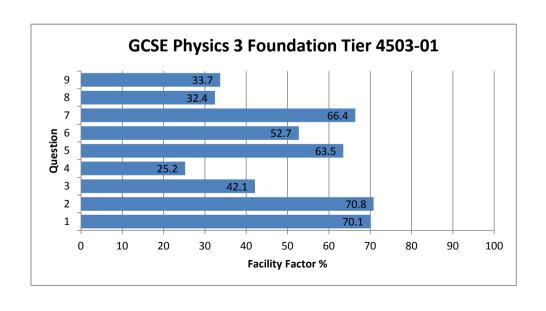


## WJEC 2014 Online Exam Review

## **GCSE Physics 3 Foundation Tier 4503-01**

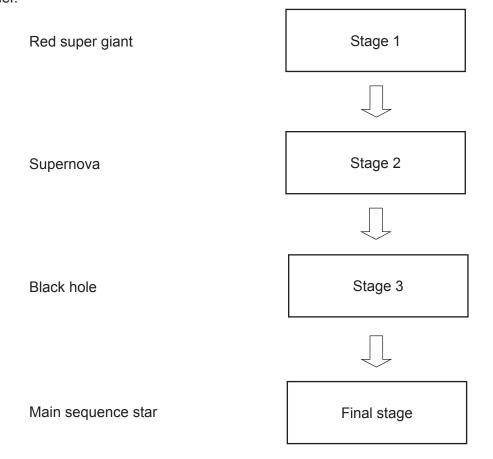
All Candidates' performance across questions

?	?	?	?	?	?	?	
Question Title	N	Mean	S D	Max Mark	F F	Attempt %	
1	1006	2.1	0.9	3	70.1	99.7	
2	1008	5.7	1.6	8	70.8	99.9	$\leftarrow$
3	1007	2.1	1.1	5	42.1	99.8	
4	1004	1.3	1.1	5	25.2	99.5	
5	1008	5.1	1.4	8	63.5	99.9	$\leftarrow$
6	1005	3.7	1.7	7	52.7	99.6	
7	1009	8	1.8	12	66.4	100	
8	993	1.9	1.3	6	32.4	98.4	
9	961	2	1.5	6	33.7	95.2	$\leftarrow$



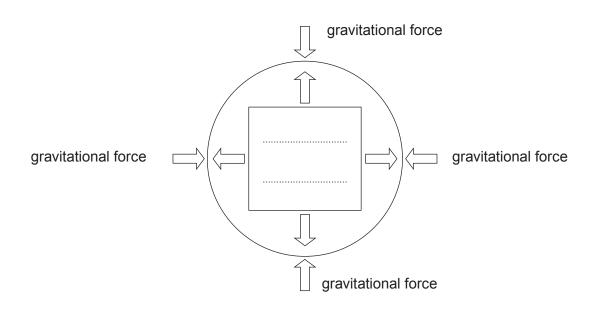
2. (a) The block diagram below shows the life cycle of a star much larger than our Sun.

Draw lines from the names on the left to the correct box on the right to put them in order.



(b) The following diagram shows the major forces acting on a main sequence star.

Label the outward acting force. [1]



Examin	е
only	

[4]

(c) Choose words from the box below to complete the sentences that follow. Each word may be used **once, more than once or not at all**.

uranium	iron	fission	fusion	helium

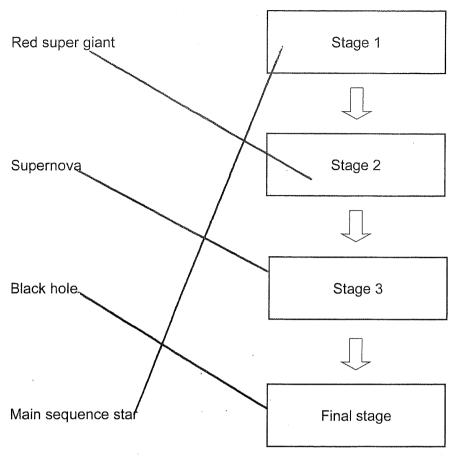
Main sequence stars generate energy by	of hydrogen into
Heavier elements are crea	ated when stars much larger than our
Sun collapse. These heavier elements include	which we use in
our fission reactors on Earth. We only have elen	nents heavier than
because they are created during a supernova exp	olosion.

8

[1]

2. (a) The block diagram below shows the life cycle of a star much larger than our Sun.

Draw lines from the names on the left to the correct box on the right to put them in order.



(b) The following diagram shows the major forces acting on a main sequence star. Label the outward acting force.

gravitational force

gravitational force

gravitational force

gravitational force

[4]

(c) Choose words from the box below to complete the sentences that follow. Each word may be used **once, more than once or not at all**.

because they are created during a supernova explosion.

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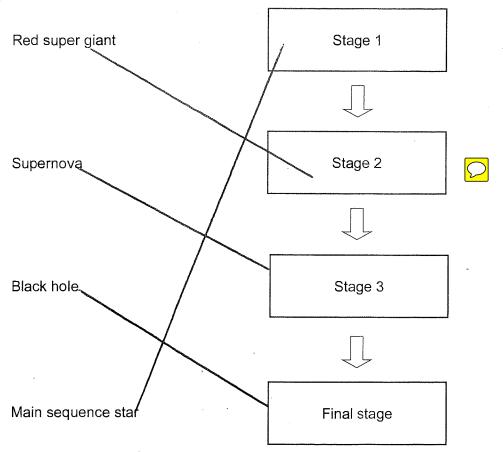
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S	Sun collapse. Ti	hese hea	avier elements inc	lude UCO	กใบก	which we us	se in

8

[1]

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Draw lines from the names on the left to the correct box on the right to put them in order.



(b) The following diagram shows the major forces acting on a main sequence star. Label the outward acting force.

gravitational force

gravitational force

gravitational force

gravitational force

[4]

(c) Choose words from the box below to complete the sentences that follow. Each word may be used **once, more than once or not at all**.

uranium iron fission fusion helium.

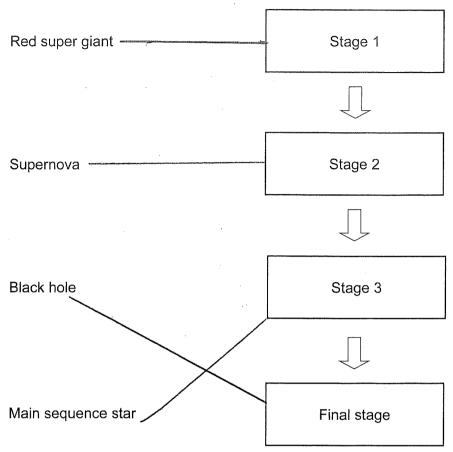
Main sequence stars generate energy by Main of hydrogen into Heavier elements are created when stars much larger than our Sun collapse. These heavier elements include Ucanium which we use in our fission reactors on Earth. We only have elements heavier than heavier



[1]

2. (a) The block diagram below shows the life cycle of a star much larger than our Sun.

Draw lines from the names on the left to the correct box on the right to put them in order.



(b) The following diagram shows the major forces acting on a main sequence star. Label the outward acting force.

gravitational force

gravitational force

gravitational force

gravitational force

[4]

(c)	Choose words from the box below to complete the sentences that follow.
	Each word may be used once, more than once or not at all.

uranium iron fission fusion helium

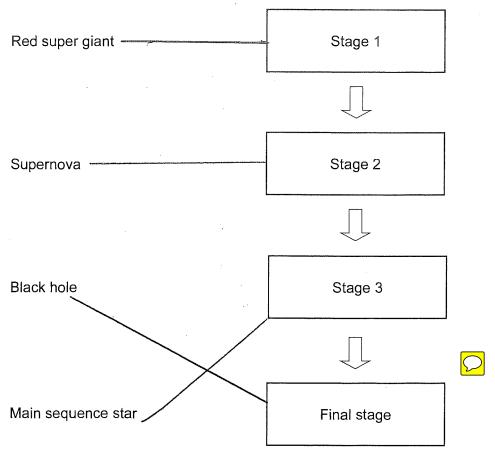
Main sequence stars generate energy by #185100 of hydrogen into Medium. Heavier elements are created when stars much larger than our Sun collapse. These heavier elements include which we use in our fission reactors on Earth. We only have elements heavier than 1000 because they are created during a supernova explosion.

8

[1]

2. (a) The block diagram below shows the life cycle of a star much larger than our Sun.

Draw lines from the names on the left to the correct box on the right to put them in order.



(b) The following diagram shows the major forces acting on a main sequence star. Label the outward acting force.

gravitational force

gravitational force

gravitational force

gravitational force

[4]

(c)	Choose words from the box below to complete the sentences that follow.
	Each word may be used once, more than once or not at all.

 $\bigcirc$ 

uranium iron fission fusion helium

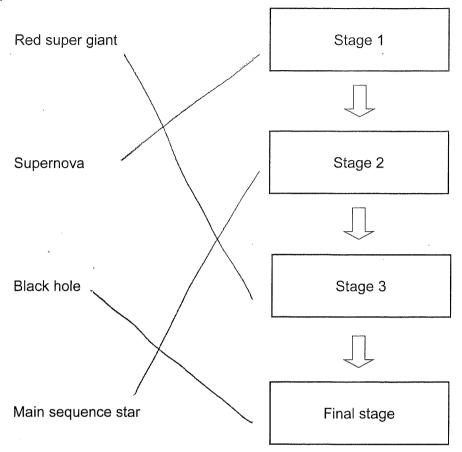
Main sequence stars generate energy by £85.00 of hydrogen into MCLIUM. Heavier elements are created when stars much larger than our Sun collapse. These heavier elements include which we use in our fission reactors on Earth. We only have elements heavier than £000 because they are created during a supernova explosion.



[1]

2. (a) The block diagram below shows the life cycle of a star much larger than our Sun.

Draw lines from the names on the left to the correct box on the right to put them in order.



(b) The following diagram shows the major forces acting on a main sequence star. Label the outward acting force.

gravitational force

gravitational force

gravitational force

gravitational force

because they are created during a supernova explosion.

uranium	iron	fission	fusion	helium	
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/ain	ico etare de	nerate enerav	by tus	$io \land io \land$	f hydrogen in

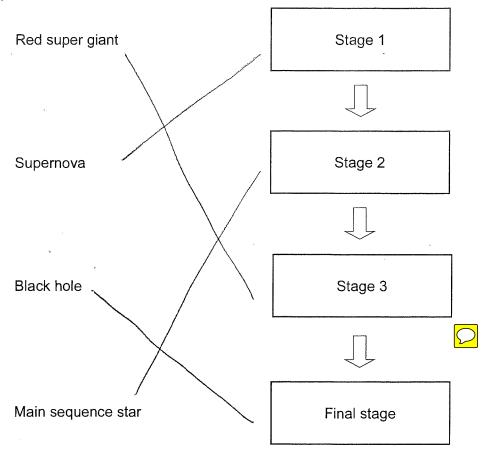
8

heliam

[1]

2. (a) The block diagram below shows the life cycle of a star much larger than our Sun.

Draw lines from the names on the left to the correct box on the right to put them in order.



(b) The following diagram shows the major forces acting on a main sequence star. Label the outward acting force.

gravitational force

gravitational force

gravitational force

gravitational force

[4]

(c)	Choose words from the box below to complete the sentences that follow
	Each word may be used once, more than once or not at all.

fission

because they are created during a supernova explosion.

uranium

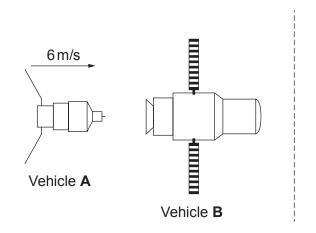
iron

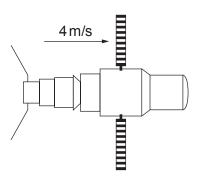
helium

Main sequence stars generate energy by fusion of hydrogen into helium. Heavier elements are created when stars much larger than our Sun collapse. These heavier elements include the which we use in our fission reactors on Earth. We only have elements heavier than

fusion

5. The diagram shows two space vehicles docking (joining together).





Vehicle A has a mass of 50 000 kg.

Vehicle  ${\bf B}$  is at rest before the collision and vehicle  ${\bf A}$  is moving to the right with a velocity of 6 m/s.

(a) (i) Use the equation:

momentum = mass × velocity

to calculate the momentum of vehicle **A** before the collision.

[2]

momentum = .....kg m/s

(ii) After the collision **the two vehicles join together** and move with a velocity of 4 m/s. No momentum is lost in the collision.

Use your answer to part (i) and the equation:

total mass = 
$$\frac{\text{total momentum}}{\text{velocity}}$$

to calculate the total mass after they join together.

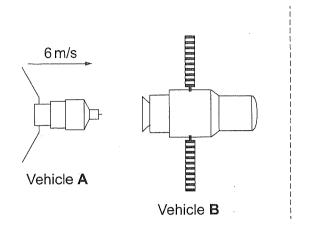
[2]

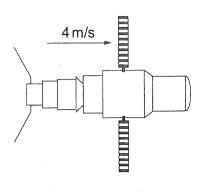
total mass = ..... kg

	(iii)	Use your answer to part (ii) to calculate the mass of vehicle <b>B</b> .	[1] Examiner only
		mass =	kg
(b)	(i)	Calculate the loss of momentum of vehicle <b>A</b> in the collision.	[2]
		momentum lost =	kg m/s
	(ii)	Write down the gain in momentum of vehicle B.	[1]
		momentum gained =	kg m/s

© WJEC CBAC Ltd. (4503-01) Turn over.

5. The diagram shows two space vehicles docking (joining together).





Vehicle A has a mass of 50000 kg.

Vehicle **B** is at rest before the collision and vehicle **A** is moving to the right with a velocity of 6 m/s.

(a) (i) Use the equation:

momentum = mass × velocity

to calculate the momentum of vehicle **A** before the collision.

[2]

momentum = 50000kg x 6

momentum = ...30000 kg m/s

(ii) After the collision **the two vehicles join together** and move with a velocity of 4 m/s. No momentum is lost in the collision.

Use your answer to part (i) and the equation:

total mass = 
$$\frac{\text{total momentum}}{\text{velocity}}$$

to calculate the total mass after they join together.

[2]

30000

of vehicle B.	[1]	Examine only
mass =	kg	
collision.	[2]	

Use your answer to part (ii) to calculate the mass of vehicle B.

(i) Calculate the loss of momentum of vehicle A in the collision. (b)

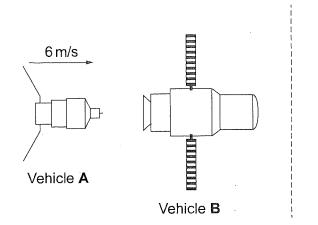
momentum lost = kg m/s

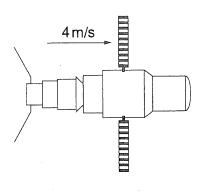
Write down the gain in momentum of vehicle B.

[1]

momentum gained = kg m/s

The diagram shows two space vehicles docking (joining together).





Vehicle A has a mass of 50000 kg.

Vehicle B is at rest before the collision and vehicle A is moving to the right with a velocity of 6 m/s.

Use the equation: (a) (i)



momentum = mass × velocity

to calculate the momentum of vehicle A before the collision.

[2]

momentum = 50000kg x 6

momentum = ...30000 kg m/s

After the collision the two vehicles join together and move with a velocity of 4 m/s. No momentum is lost in the collision.

Use your answer to part (i) and the equation:

total mass = 
$$\frac{\text{total momentum}}{\text{velocity}}$$

to calculate the total mass after they join together.



[2]

total mass = .

(iii) Use your answer to part (ii) to calculate the mass of vehicle B.

mass = momentum

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(b) (i) Calculate the loss of momentum of vehicle A in the collision.

[2]

[1]

300000



momentum lost = kg m/s

(ii) Write down the gain in momentum of vehicle B.

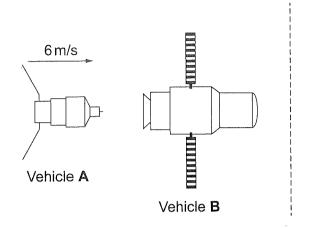
[1]

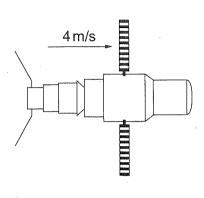
momentum gained = \_\_\_\_kg m/s





5. The diagram shows two space vehicles docking (joining together).





Vehicle A has a mass of 50000 kg.

Vehicle **B** is at rest before the collision and vehicle **A** is moving to the right with a velocity of 6 m/s.

(a) (i) Use the equation:

momentum = mass × velocity

to calculate the momentum of vehicle A before the collision.

[2]

=

$$momentum = 300.000 kg m/s$$

(ii) After the collision **the two vehicles join together** and move with a velocity of 4 m/s. No momentum is lost in the collision.

Use your answer to part (i) and the equation:

total mass = 
$$\frac{\text{total momentum}}{\text{velocity}}$$

to calculate the total mass after they join together.

[2]

- (iii) Use your answer to part (ii) to calculate the mass of vehicle B.

mass = 75,000 kg

(b) (i) Calculate the loss of momentum of vehicle **A** in the collision.

[2]

[1]

6-4

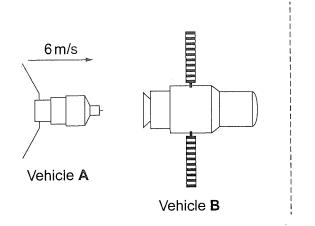
momentum lost = \_\_\_\_ kg m/s

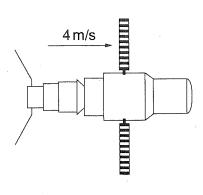
(ii) Write down the gain in momentum of vehicle B.

[1]

momentum gained = .....kg m/s

5. The diagram shows two space vehicles docking (joining together).





Vehicle A has a mass of 50000 kg.

Vehicle **B** is at rest before the collision and vehicle **A** is moving to the right with a velocity of 6 m/s.

(a) (i) Use the equation:

momentum = mass × velocity

to calculate the momentum of vehicle A before the collision.

[2]



=

momentum = 300.000 kg m/s

(ii) After the collision **the two vehicles join together** and move with a velocity of 4 m/s. No momentum is lost in the collision.

Use your answer to part (i) and the equation:

total mass = 
$$\frac{\text{total momentum}}{\text{velocity}}$$

to calculate the total mass after they join together.

[2]



total mass = \F\$\,000 kg

(iii) Use your answer to part (ii) to calculate the mass of vehicle **B**.



[1]

[2]



mass = 75,000 kg

(b) (i) Calculate the loss of momentum of vehicle A in the collision.

6-4



= 2

momentum lost = \_\_\_\_kg m/s

(ii) Write down the gain in momentum of vehicle B.

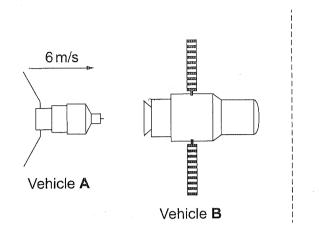
[1]

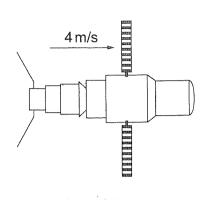
momentum gained = .....kg m/s



 $\bigcirc$ 

5. The diagram shows two space vehicles docking (joining together).





Vehicle A has a mass of 50 000 kg.

Vehicle **B** is at rest before the collision and vehicle **A** is moving to the right with a velocity of 6 m/s.

(a) (i) Use the equation:

momentum = mass × velocity

to calculate the momentum of vehicle A before the collision.

[2]

$$momentum = 50000 \times 6$$

$$= 300000 \times 6$$

$$300000$$

$$momentum = 15445$$

(ii) After the collision **the two vehicles join together** and move with a velocity of 4 m/s. No momentum is lost in the collision.

Use your answer to part (i) and the equation:

total mass = 
$$\frac{\text{total momentum}}{\text{velocity}}$$

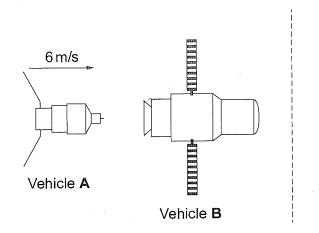
to calculate the total mass after they join together.

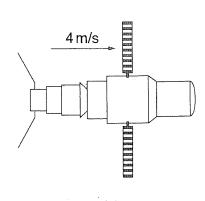
[2]

7 5 0 00 kg

(b)	(iii) Use your answer to part (ii) to calculate the mass of vehicle B.  7500 - 2 = 3+50 mass = 25000 kg  (i) Calculate the loss of momentum of vehicle A in the collision.  75000 x 4  750000 - 200000 = 1000000	Oll
	momentum lost = 10000 kg m/s  (ii) Write down the gain in momentum of vehicle B. [1]  momentum gained = 20000 kg m/s	
•	momentum games	

5. The diagram shows two space vehicles docking (joining together).





Vehicle A has a mass of 50000 kg.

Vehicle **B** is at rest before the collision and vehicle **A** is moving to the right with a velocity of 6 m/s.

(a) (i) Use the equation:

momentum = mass × velocity

to calculate the momentum of vehicle A before the collision.

[2]

 $momentum = 50000 \times 6$ = 300000 kg

71S

momentum = ...

kg m/s

(ii) After the collision **the two vehicles join together** and move with a velocity of 4 m/s. No momentum is lost in the collision.

Use your answer to part (i) and the equation:

total mass = 
$$\frac{\text{total momentum}}{\text{velocity}}$$

to calculate the total mass after they join together.

[2]



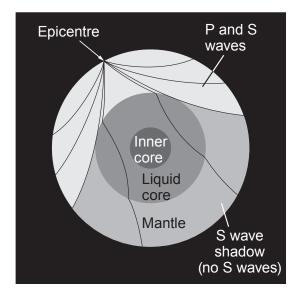
= 88800 kg

	(iii)	Use your answer to part (ii) to calculate the mass of vehicle B. [1]
	٠	75000 - 2 = 3750 mass = 25500 kg
(b)	(i)	Calculate the loss of momentum of vehicle A in the collision. [2]
	M	= 200000 x4 = 200000
	- 12.50 - 12.5	200000 = 100000
	٠	
		momentum lost = 10000 kg m/s
	(ii)	Write down the gain in momentum of vehicle B. [1]

momentum gained = 20000 kg m/s

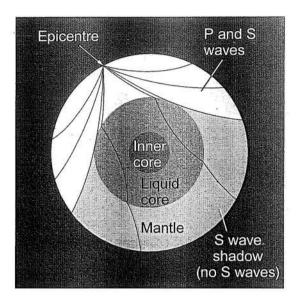


 Use the diagram below and your knowledge to compare the properties of seismic P waves, S waves and surface waves.



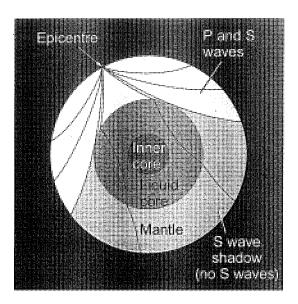

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9. Use the diagram below **and** your knowledge to compare the properties of seismic P waves, S waves and surface waves.



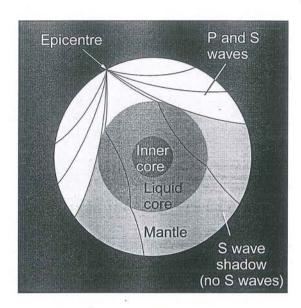
P waves and I waves por trave!
in allient, one goes followed and
me omer side to side. A p water
is always first. Paraves and
s waves ea can gomraign
certain parts senas memanne.
som waves are what are used to
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4
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9. Use the diagram below **and** your knowledge to compare the properties of seismic P waves, S waves and surface waves. [6 QWC]



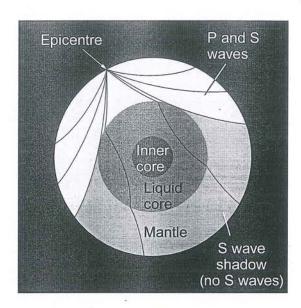
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9. (a) Use the diagram below **and** your knowledge to compare the properties of seismic P waves, S waves and surface waves. [6 QWC]



P waves travel faster than Swaves and as such they are the Lirst waves to be detected at ter an Forthquake P waves can travel through solids and liquids whereas Swaves can only travel through solids. For this reason P waves can bravel through the liquid outer core and so are detected in certain zones (shadowzones) when there are no Iwaves detected. P waves are longitudinal waves and so they travel in the same direction as the direction in which the waves are transverse waves and so they travel in a direction which is perpendicular to the direction in which the waves oscillate. Surface waves are the most destructive waves Thoy are the slowest waves and can either be in the form of Love waves a Rayleigh waves.

9. (a) Use the diagram below **and** your knowledge to compare the properties of seismic P waves, S waves and surface waves. [6 QWC]

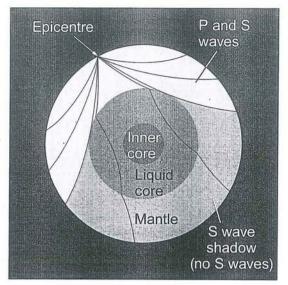


Pwaves travel faster than swaves and as such they are the first waves to be detected at they are Earthquake Pwaves can travel through solids and liquids whereas Swaves can only travel through solids. For this reason Pwaves can travel through the liquid outer core and so are detected in certain zones (shadowzenes) where there are no swaves detected. Pwaves are longitudinal waves and so they travel in the same direction as the direction in which the wave oscillates. Nowever I waves are transverse waves and so they travel in a direction which in perpendicular to the direction in which the waves oscillate. Surface waves are the most destructive waves. Thoy are the slowest waves and can either be in the form of Love waves a Rayleigh waves.





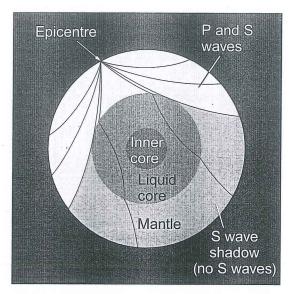
9. Use the diagram below **and** your knowledge to compare the properties of seismic P waves, S waves and surface waves. [6 QWC]



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**END OF PAPER** 

9. Use the diagram below and your knowledge to compare the properties of seismic P waves, S waves and surface waves.
[6 QWC]



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